

COLLINSVILLE COMMUNITY UNIT DISTRICT NO. 10

201 West Clay Street
Collinsville, Illinois 62234
(618) 346-6350

October 25, 2011

Parent/Guardians:

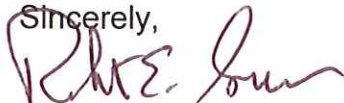
In accordance with the federal *No Child Left Behind Act of 2001*, districts must notify parents of students in school districts that are not making Adequate Yearly Progress (AYP). Attached you will find the *2011 AYP Status Report for the District*.

In order for a district to make AYP, four conditions are required. These four conditions are explained on the attached AYP page. If you review our *2011 AYP Status Report*, you will see that our graduation rate, attendance rate and participation rate were above the expectations set by the state. As a district, we did not make AYP in reading and neither did the white, black, Hispanic, Limited English Proficient (LEP), students with disabilities, and economically disadvantaged subgroups. The all group did not make AYP in math, however, the black and LEP subgroups did. As a result, the district did not receive AYP status. The district is dedicated to increasing achievement for all Collinsville students, including the subgroups identified by the state as not meeting AYP expectations.

In addition to the *2011 AYP Status Report for the District*, the state also releases individual **School Report Cards** for Illinois schools. Collinsville Community Unit School District 10 has posted the 2011 school report cards for all of the district schools, along with the district report card, on the district's web site (www.kahoks.org). A link to the 2011 school report cards is found on the "About Unit 10" link. If you would like to receive a paper copy of the report card for your child's school, you may submit your request to the building principal.

If you have any questions regarding the school report cards, you can contact the building principal or Julie Brown, Assistant Superintendent for Curriculum and Instruction, 346-6350, ext. 290.

Sincerely,



Robert E. Green, Ed.D.
Superintendent

2011 ADEQUATE YEARLY PROGRESS (AYP) INFORMATION

Is this district making Adequate Yearly Progress (AYP)?	No	Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this district making AYP in Reading?	No	2011-12 Federal Improvement Status	Corrective Action Year 1
Is this district making AYP in Mathematics?	No	2011-12 State Improvement Status	Academic Watch Status Year 1

	Percent Tested on State Tests				Percent Meeting/Exceeding Standards *						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target **	Met AYP	%	Safe Harbor Target **	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		85.0			85.0			91.0		82.0	
All	99.9	Yes	99.9	Yes	70.1		No	80.4		No	94.2	Yes	85.2	Yes
White	99.8	Yes	100.0	Yes	74.6	77.9	No	83.3		No	94.6		85.9	
Black	100.0	Yes	100.0	Yes	55.6	64.3	No	70.1	72.5	Yes	94.2		82.8	
Hispanic	100.0	Yes	99.8	Yes	58.8	65.0	No	74.8	80.4	No	94.7		83.7	
Asian														
Native Hawaiian/ Pacific Islander														
American Indian														
Two or More Races	100.0	Yes	100.0	Yes	67.4	76.9	No	71.7		No	94.3		100.0	
LEP	100.0	Yes	99.4	Yes	48.0	48.0	Yes	69.5	73.5	Yes	95.3		100.0	
Students with Disabilities	100.0	Yes	100.0	Yes	37.9	43.4	No	58.2	63.0	No	93.9		69.1	
Economically Disadvantaged	99.8	Yes	100.0	Yes	62.3	67.7	No	75.5	79.1	No	93.9		79.5	

Four Conditions Are Required For Making Adequate Yearly Progress (AYP):

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.

2. At least 85% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 85% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.***

3. At least 91% attendance rate for non-high schools and at least 82% graduation rate for high schools.

* Includes only students enrolled as of 05/01/2010.

** Safe Harbor Targets of 85% or above are not printed.

***Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.